

The Secret Kingdom of
EDUCATORS

Edited by ALAN ARROYO and HOPE JORDAN
Foreword by PAT ROBERTSON



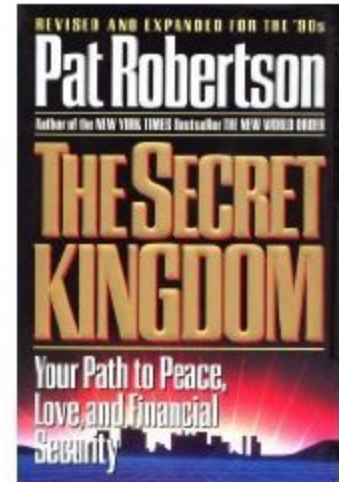
The Secret Kingdom for Educators: An Overview

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Pat Robertson

- Based on the best selling book:
 - The Secret Kingdom: Your Path to Peace, Love, and Financial Security
 - First published in 1982
 - Featured 8 laws
 - Expanded edition published in 1992
 - 2 laws added



Applying the laws to education

- Editors:
- Dr. Alan Arroyo
 - Dean: Regent University School of Education
- Dr. Hope Jordan
 - Professor, Regent University School of Education
- Additional authors:
 - 10 SOE Faculty Members
 - Different denominations

Intended Audience

Teachers

Pre-Service and In-service

Public and private and Christian settings

Intended for believers, but appropriate for non-believers

Applications in other settings:

Teacher/administrator preparation programs

General Approach

Chapters tied in Pat Robertson's initial thoughts and relevant scriptures

Each author integrated real life examples of the laws in action

Some were personal

Some highlighted the experiences of others

All accounts were grounded in truth

Use

DO

Reciprocity

Perseverance

Change

Unity

Fidelity

BE

Greatness

Responsibility

Miracles

Dominion

Takes the form
of a cross or an
arrow pointing
upward.

SPEAK

“DO”

Involves Intentional Effort from us

DO

Use

Reciprocity

Perseverance

*

Change

Unity

*

Fidelity

“BE”

Goes beyond doing

Must become a natural part of the
essence of the individual who claims
them

BE

Greatness

Responsibility

“SPEAK”

Verbalization is necessary to exercise these laws:

Taking the authority God has given us through faith in Him

SPEAK

Miracles

Dominion

Law of Use

At the top of the model, the “point of the arrow”

Using what you have

Your God-given gifts and talents

The key principle of success in life—for Christ followers and the World.

“The parable of the talents”

Law of Reciprocity

Pervades the physical and interpersonal world

Newton's Law "for every action there is an equal and opposite reaction"

The Golden Rule

Law of Perseverance

Concomitant to the law of use because industrious effort may not come to fruition unless you continue to persist until you prevail.

The habit of perseverance provides strength for future endeavors.

Law of Fidelity

Faithfulness in small things leads to an allegiance to greater matters.

Perseverance and Fidelity interact to produce synergistic results when employed together.

Law of Unity

Unity is the key to success of the whole

Originates within and spreads out to larger organizations.

Flows most naturally through service

Even Satan's kingdom cannot experience small successes without unity.

Law of Change

God's spiritual kingdom requires continuous change in the structures of this world.

Change is inherent in reciprocal relationships

Accommodation is necessary for change

God-directed action leads to transformation in Christ.

Law of Greatness

Paradoxically emanates from being a servant

Because humility cannot be faked for long, it must stem from a truly redemptive relationship with Christ.

Becoming a humble servant leads to greatness in God while working for the Kingdom of God

Law of Responsibility

Driven by the concept of *noblesse oblige* (nobility obligates), this law requires Christians to take greater responsibility for others.

Responsibility is a position of leading as a servant and is tied directly to the laws of Use and Reciprocity.

Laws of Miracles and Dominion

Both grounded in the mode of expression
representing intimate contact with the Lord of
the universe.

As we submit to God's authority and faith in
Him, we obtain authority that we speak
(silently or audibly) which taps us into the
spiritual energy that feeds the material world

Applications for Teachers

KINGDOM PRINCIPLES	STANDARDS FOR EDUCATORS
Law of Use of Talents and Abilities	Standard 1: Maximize the use of talents and abilities.
Law of Reciprocity	Standard 2: Operate with the full awareness of the inherent effects of reciprocal relationships.
Law of Perseverance	Standard 3: Demonstrate industriousness through dedication, commitment, patience and self-discipline.
Law of Unity	Standard 4: Maintain and work within a culture of unity, agreement, and harmony as these factors directly influence outcomes and the attainment of success.
Law of Fidelity	Standard 5: Demonstrate trustworthiness and honesty at all times.

Applications for Teachers

KINGDOM PRINCIPLES	STANDARDS FOR EDUCATORS
Law of Change	Standard 6: Embrace change with the understanding that new, evidenced-based practices result in advancements and the best outcomes.
Law of Greatness	Standard 7: Demonstrate being humble, open, and receptive to the ideas and innovations to achieve success.
Law of Responsibility	Standard 8: Demonstrate the moral obligation to perform to your best ability.
Law of Miracles	Standard 9: Be innovative to achieve exceptional outcomes.
Law of Dominion	Standard 10: Use authority in responsible ways and recognize the moral obligation to treat others with dignity and respect.

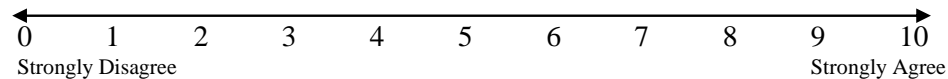
Teacher Pre-Assessment

Self-Assessment

Review of My Beliefs and Practices as an Educator

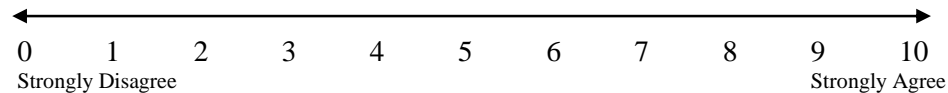
Directions: Read each statement. On the scale of 0 to 10, indicate the extent to which you agree or disagree with each statement. Circle the number along the scale that represents your extent of agreement or disagreement with each statement. In the space provided for “evidence”, record information that supports your rating.

1. I believe that each student has unique talents and abilities that can be activated to increase the learner’s achievement in school.



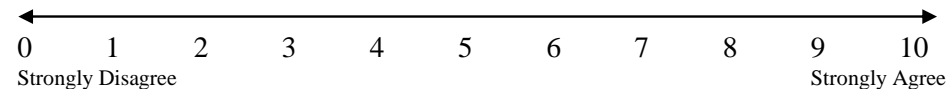
Evidence: _____

2. I believe that the quality of my teaching directly impacts the level of each student’s learning within my classes.



Evidence: _____

3. I believe that I am industrious such as being meticulous in lesson planning and instructional delivery to maximize learning for each student in my classroom.



Evidence: _____

Teacher Self-Assessment

SUMMARY OF SELF-ASSESSMENT OF PERFORMANCE STANDARDS

Directions: Use the results of your pre-assessment to identify which of the standards will require additional time and attention for your professional improvement. For each standard, record your corresponding numerical rating in column 2. Next, record notations in column 3 that indicate how you might engage professional development experiences to increase your performance on any low rated standards.

STANDARDS FOR EDUCATORS	RATING	FOCUS ON PROFESSIONAL DEVELOPMENT
Standard 1: Maximize the use of talents and abilities.		
Standard 2: Operate with the full awareness of the inherent effects of reciprocal relationships.		
Standard 3: Demonstrate industriousness through dedication, commitment, patience and self-discipline.		
Standard 4: Maintain and work within a culture of unity, agreement, and harmony as these factors directly influence outcomes and the attainment of success.		
Standard 5: Demonstrate trustworthiness and honesty at all times.		

Ordering

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